Elizabeth Lin

Product Designer

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Portfolio

www.elizabethylin.com

Contact

elizabethylin@gmail.com

415.636.1236

Skills

Sketch, Illustrator, Photoshop, Illustration, After Effects, Framer, Principle, Prototyping, HTML, CSS, JavaScript, Python

Experience

Product Designer, Khan Academy (2015-now)

• Leading visual design team, designers improving KA's visual system
• Led research and exploration of teacher's view of student performance
• Designed and shipped an updated learner exercise experience
• Rapidly prototyped and playtested an in-class review game
• Co-developed a new illustration style system

Design Intern, Sprig (Spring 2015)

• Designed and implemented front-end for new driver and portal
• Designed v2 of MapWatch, an internal tool used by the ops team

Product Design Intern, Khan Academy (Summer 2014)

• Designed and prototyped the math exercise experience for iPad
• Designed and prototyped onboarding experience for iPad
• Designed college recruitment t-shirts and website

Web Development Intern, LinkedIn (Summer 2013)

• Redesigned and implemented LinkedIn's pattern library tool
• Created wireframes and interactive prototypes

Teaching

Mentor, Designlab (2016-now)

• Mentor students in design process & visual design basics
• Serve as a career coach to help them find their first design job

Volunteer, Inneract Project (2017-now)

• Teaching Assistant for the Youth Design Academy, Spring 2017
• Taught "Emoji Design with Illustrator" summer workshops

Teaching Assistant, CS 160 User Interface Design (2014)

• Created lesson plans and taught weekly discussion sections
• Facillitated weekly office hours to discuss course material with students

Events

SF Design Week 2017: Leaders in Design + Education

• Organized panel & networking event with design leaders from AltSchool, Coursera, Desmos, Khan Academy, Remind

Design Summer at Khan Academy

• Organized design sprint workshop for Bay Area Summer Interns

Education

University of California, Berkeley (2011-2014)

Bachelor of Arts in Computer Science, Fall 2014